



Minutes

Meeting of June 5-6, 2007

ITEM 1
DRAFT

COMMISSIONERS PRESENT

Olivia K. Singh, Chair
John P. Perez, Vice Chair
Joseph P. Bishop
George T. Caplan
Melinda Guzman
Deborah Malumed
Hugo Morales
George W. Nickel
Ralph R. Pesqueira
H. Eric Schockman
Bruce D. Varner
Howard Welinsky

COMMISSIONERS ABSENT

Kenneth A. Noonan
Evonne S. Schulze

CALL TO ORDER

Commission Chair Olivia Singh called the June 5-6, 2007, meeting of the California Postsecondary Education Commission to order at 9:07 a.m. on the first day and 8:40 a.m. on the second day in the Commission Conference Room. at 770 L Street, Suite 1160, Sacramento, California.

CALL OF THE ROLL

Executive Secretary Anna Gomez called the roll for the June 5-6, 2007, meeting and a quorum was present.

APPROVAL OF THE MINUTES

The minutes of the March 20-21, 2007, Commission meeting were unanimously approved.

REPORT OF THE CHAIR

Chair Singh welcomed the following newly appointed Commissioners: H. Eric Schockman appointed by Governor Schwarzenegger, Deborah Malumed appointed by the

Board of Governors California Community Colleges, Bruce D. Varner appointed by the Board of Regents University of California, and George T. Caplan appointed by the Speaker of the Assembly. Chair Singh announced that the Board of Trustees of the California State University appointed Carol R. Chandler as their Alternate Commissioner. Chair Singh also announced that congratulations were in order for Commissioner Nickel on his recent marriage.

REPORT OF THE EXECUTIVE DIRECTOR

Executive Director Haberman reported that an orientation will be held following the Commission meeting for Commissioner Varner, and that an orientation has been conducted for Commissioner Schockman. Director Haberman reported that all Commissioners are invited to participate in Advisory Committee meetings: Workforce/Nexus, Accountability Framework, Rural and Remote Areas, Eligibility Study, Compensation Studies, and Academic Planning. He then reported on personnel issues: Linda Laxton, Personnel Officer, has married and changed her last name to Lupo; and student, Ilona Manzyuk, will be participating in a missionary trip to the Ukraine later in June donating her time in helping an orphanage. Director Haberman also updated the Commission on foundation letters seeking support for a gender gap study.

Recent Activities of the Director: Director Haberman reported on the following meetings: the Governor's Office Secretary of Education David Long and Assistant Secretary Scott Hill; and legislative meetings with Senator Jack Scott, Assembly Members Anthony Portantino, and Julia

California Postsecondary Education Commission

Brownley. Director Haberman also reported on conferences that he attended: SHEEO/AGB (State Higher Education Executive Officers/Association of Governing Boards) Seminar on Asserting Policy Leadership, in Boulder, Colorado; Western Interstate Commission for Higher Education Commission Meeting in Whitefish, Montana; Summit Forum in Seattle, Washington, hosted by Secretary of Education Margaret Spellings; and the Policy Forum, "Finding the Right Port in a Storm; Strengthening the Connection between Higher Education and State Workforce Goals," in Denver, Colorado. Finally Director Haberman reported that he will be attending the SHEEO Annual Meeting in Chicago, Illinois.

Other Updates: Director Haberman reported that he invited Superintendent Jack O'Connell to the September Commission meeting and will invite the new Chancellor for California Community Colleges to attend the December Commission meeting. He then reported on meetings he held with editorial boards, California School Information Services (CSIS), and delegation visitors from Mexico, the Netherlands, and Korea. He then presented the Commission with an update on the staff's legislative work group dealing with the shutdown of the Bureau for Private and Postsecondary Vocational Education (BPPVE). Director Haberman ended his report with commending the Information Technology (IT) staff on continuing to enhance the capacity of the CPEC website. He referenced the website's most popular pages and its newest page, School to Employment Pathway System (STEPS).

REPORT OF THE STATUTORY ADVISORY COMMITTEE

Committee Chair Todd Greenspan reported on the May 30, 2007, Statutory Advisory Committee meeting. He stated that this Committee is a liaison committee with each of the segments, who meet prior to the Commission meeting but currently are scheduling some additional meetings on special issues. Mr. Greenspan reported that the Committee is concerned that staff sometimes release draft reports before the Statutory Committee can make recommendations and the Commission has had the opportunity to review them. He expressed the Committee's concerns on agenda Item 5 "Faculty Salaries"; Item 11, "Public Higher Education Performance Accountability Framework," and what do we need to have an educated workforce in the State of California; Item 7, "Program Planning and Review"; and improvements to the reference on combined college degree information with occupational information. He reported on changes in leadership at the State Department of Education; responses to the May Revision of the Governor's Budget; a new President for CSU Dominguez Hills; and that the University of California is losing one of its Chancellors and its budget director. Commissioner Guzman discussed impressive graduation rates at CSU.

REPORT OF THE GOVERNMENTAL RELATIONS COMMITTEE, HOWARD WELINSKY, CHAIR

Committee Chair Howard Welinsky reported on the work of the Governmental Relations Committee and referenced: Legislative Update June 2007; Governmental Relations Committee minutes; two handouts on Responses to Commissioner Inquiries; and a handout titled Governmental Relations Committee Pending Recommended Position Changes. He then introduced Legislative Director Sherri Orland, who presented these reports and referenced the Matrix 2007-08 Legislative Priority Bills updated as of June 5, 2007. Committee Chair Welinsky moved to adopt the Committee report, seconded by Commissioner Perez. The motion carried unanimously by the Commission.

Committee Chair Welinsky asked Ms. Orland to report on additional bill position recommendations that had transpired since the Committee met. Ms. Orland reported on AB 1413 (Portan-

tino), AB 573 (Horton), AB 1409 (Portantino), SB 890 (Scott), AB 668 (Portantino), AB 819 (Runner), AB 1038 (Feuer), and AB 1652 (Lieber). Chair Welinsky moved to adopt the staff recommended position changes, seconded by Commissioner Perez. The motion passed unanimously by the Commission.

Commissioner Schockman moved to adopt the Governmental Relations Committee Minutes, seconded by Commissioner Welinsky. The motion carried unanimously by the Commission.

MAY REVISION TO THE PROPOSED 2007-08 STATE BUDGET: SUMMARY

Staff member Kevin Woolfork presented an update on the Governor's May Revision of the proposed 2007-08 State Budget. He reported that the 2007-08 State Budget is presently being deliberated in the Legislative Budget Conference Committee. Mr. Woolfork noted that there are few higher education items in Conference this year. Higher education items include funding for the University of California (UC) research institutes and the disposition of unused community college apportionment funding. As the Conference Committee completed its first pass through the education section on June 4, 2007, they left most items open. The conferees did adopt two pieces of higher education budget bill language: (1) requiring additional information in the UC's annual reports on its Science & Math Teacher Initiative; and (2) requiring the community colleges to include information on expenditures for telecommunications and technology service programs in the system's annual accountability measures reports.

Mr. Woolfork reported that the May Revision's proposed sale of EdFund is not on the Conference Committee agenda and that this issue would likely be negotiated between the Administration and the Legislature and dealt with in a Trailer Bill to the budget. He concluded by noting that Proposition 98 funding guarantee is one of the major items being deliberated in the Conference Committee. Commissioners posed several questions regarding the State Lottery and education funding, and the California Student Aid Commission and sale of EdFund to a private entity.

FACULTY SALARIES AT CALIFORNIA PUBLIC UNIVERSITIES, 2007-08

Chair Singh introduced Assistant Director Peter McNamee and Graduate Student Ryan Fuller who presented a report based on faculty salaries at the California State University and the University of California. Mr. McNamee reported four findings: (1) salary is only one factor determining the ability of universities to attract and retain faculty; (2) lawmakers and university administrators should take a comprehensive approach to faculty salaries based on a well-reasoned human resource strategy; (3) support efforts to obtain the necessary information for a comprehensive review of compensation in California Higher Education; and (4) reviews should be taken in consultation with an appropriate advisory committee that includes but is not limited to representatives of the segments. A discussion followed on the comparison data displayed on the University of California Comparison Institution Average Salaries and Ranking. Commissioners voiced concern on implications noted on Page 11 of the report, including the ability to attract and retain top qualified faculty, dollars spent on prisons versus education, and that salary is not the only factor that should be taken into account when determining compensation. Testimony was presented by Lillian Taiz, President of the California Faculty Association (CFA) in support of continuing this study but incorporating other non-salary critical issues, such as cost of living and work load comparisons.

California Postsecondary Education Commission

A motion was made by Commissioner Welinsky, seconded by Commissioner Pesqueira to adopt the report and a Resolution, by the Commission as indicated on page 11 of the report. The motion carried unanimously.

PROGRESS REPORT ON FUNDING GENDER GAP RESEARCH IN CALIFORNIA POSTSECONDARY EDUCATION

Staff member Karen Humphrey reported that Commission staff continue to pursue a strategy to support additional research on the gender gap in postsecondary education, in which females outnumber males in enrollment and degrees in California colleges and universities, especially among African Americans and Latinos. She introduced graduate student Bridget Boyd, who has assisted in contacting 15 foundations that might wish to support additional research. Of the 13 that responded, only one indicated that they were interested in providing funding. Ms. Humphrey reported that the Lumina Foundation requested a more extensive letter of inquiry, which has been submitted. Director Haberman also indicated he will attempt to meet with a representative of the Melinda and Bill Gates Foundation during his trip to Seattle, Washington. Commissioner Perez discussed his efforts with the National Education Association to prioritize the under-representation of Latino males in higher education. Ms. Humphrey concluded her report by stating that if current efforts to find funding for additional research are not successful, additional foundations would be identified and contacted in the future.

PROGRAM PLANNING AND REVIEW TO PROMOTE RESPONSIVENESS TO PUBLIC NEEDS, 2006-07

Chair Singh introduced staff members Stacy Wilson and Jessika Jones. Mr. Wilson reviewed program planning and review activities conducted by staff during the 2006-07 academic year. Ms. Jones presented an update on staff's review of California State University proposals for doctoral programs in educational leadership. Testimony was also heard by Steve Boilard, Legislative Analyst's Office regarding how his office uses Commission reviews during the legislative and budget process. Action was deferred on the report until the afternoon session, following presentations by guest speakers David Long, California Secretary of Education; Scott Hill, California State Undersecretary of Education; and Mark Baldassare, President and CEO, Public Policy Institute of California.

PRESENTATION BY SECRETARY OF EDUCATION DAVID LONG (INVITED)

Chair Singh introduced David Long, appointed by the Governor as the Secretary of Education in March 2007; and Undersecretary of Education, Scott Hill, appointed by the Governor in April 2007. Secretary Long discussed a wide range of issues including various segues in regard to higher education and safety, workforce, occupation trends, achievement gap, and career technical education. Undersecretary Hill discussed the nexus between K-12 and the workforce. Discussion followed with questions from Commissioners on access and affordability, protecting the student consumer, accountability, the achievement gap as a segue to higher education, implementing operational school safety plans, tasking global agencies to work with the workforce, and funding faculty salaries. Secretary Long offered to continue his conversation with the Commission.

RECESS

Chair Singh recessed the meeting for lunch at 12:14 p.m.

RECONVENE

Chair Singh reconvened the meeting at 1:30 p.m.

PRESENTATION BY MARK BALDASSARE, PRESIDENT AND CEO, PUBLIC POLICY INSTITUTE OF CALIFORNIA

Chair Singh welcomed Mark Baldassare, President and Chief Executive Officer of the Public Policy Institute of California (PPIC). Mr. Baldassare presented one in a series of annual surveys conducted on K-12 education and discussed an upcoming survey projected for this fall on higher education that will focus on trends and attitudes in relation to higher education efficiency and public attitudes. He reported that the K-12 survey was funded by The William and Flora Hewlett Foundation to raise public awareness, inform decision makers, and stimulate public discussions about a variety of education issues facing the State. He reported some key findings:

- Half of all adult residents believe the quality of K-12 public education in California is a big problem.
- Nearly half of residents believe that more funding and better use of existing funds is needed to improve K-12 school quality.
- When asked about three K-12 issues, residents are more likely to rate the high school drop-out rate as more important than teaching English language learners.
- The State's per-pupil spending is below the national average.
- The Governor and Legislature received low approval ratings for their handling of K-12 education.
- Despite concerns about the K-12 system, half of residents give their local public schools a grade of A or B.

At the conclusion of Mr. Baldassare's presentation, Commissioners and the Executive Director suggested questions for the future higher education survey.

Mr. Baldassare stated that the PPIC will look at incorporating the Commission's questions into the survey.

PROGRAM PLANNING AND REVIEW TO PROMOTE RESPONSIVENESS TO PUBLIC NEEDS, 2006-07 (CONTINUED)

Chair Singh invited staff members Stacy Wilson and Jessika Jones to continue their discussion on the annual program planning and review report. Commissioner Guzman wanted to know if the recommendations contained in the report had been discussed with system representatives. Mr. Wilson clarified that the recommendations had been discussed with the systems and that the Commission had approved the recommendations at its December 2006, meeting; thus, the current report contained no new recommendations. The Commission discussed concerns raised by staff regarding the quality of CSU doctoral proposals in educational leadership. Testimony was presented by Karen Y. Zamarripa, California State University, and Todd Greenspan, University of California. Mr. Wilson concluded his presentation by noting the Commission staff would be meeting with system representatives over the next year to gain a better understanding of the extent to which the long-range plans of the systems are aligned with key knowledge and workforce needs of the State. Commissioner Welinsky moved to accept this report, seconded by Commissioner Perez. There were none opposed and the motion passed unanimously by the Commission.

IMPROVING TEACHER QUALITY (ITQ) PROGRAM—CURRENT PROJECTS AND THE NEW RFP

Chair Singh called on staff member Karen Humphrey to discuss teacher professional development projects funded by the Improving Teacher Quality (ITQ) State grants program. Ms. Humphrey reported that staff was in the middle of the competition for 2007 grants that will focus on elementary education (grades K-2). Informational meetings were held in May around the State, and 30 candidates submitted Letters of Intent to submit a proposal by the May 25, 2007, deadline. Ms. Humphrey reported that final proposals are due by July 3, 2007, and will be read by panels of peer reviewers, who will make funding recommendations. She stated that up to eight to 12 projects are expected to be funded up to a million dollars each. Each project will provide three years of professional development, with a fourth year of evaluation research.

Ms. Humphrey noted that staff continue to conclude ITQ projects funded in 2003 and in 2005. The program also administers two large master grants funded in 2006 for the retention of mathematics and science teachers. She mentioned a key issue for the future is the reauthorization of the No Child Left Behind Act. There is controversy surrounding the law, but the ITQ program is not a target for elimination. A Letter of Support was sent to California's Congressional delegation by Director Haberman supporting retention of the Improving Teacher Quality Program. Ms. Humphrey then introduced several project directors to inform the Commission about their work:

- Kathleen White, Director of the SAMS – Teach to Achieve Pipeline project that involves City College of San Francisco along with San Francisco State University and San Francisco Unified School District.
- Professor Judi Kusnick, Director of SPREE – Sacramento Science Projects Related to Equity in Education-- a project at CSU Sacramento to help elementary and middle school teachers with science content and pedagogy, and introduced Kelly Bencken of Kingswood Elementary School in the San Juan Unified School District.
- Dr. Gretchen Laue, Director of the UC San Diego Professional Development Institute and Director of a current literacy project, Access to the Core; and Sharon Sweet, Administrator, Instructional Services, for District 6 of the Los Angeles Unified School District, which is partnering with UC San Diego.

The Commission discussed what this program means for the Commission and for the State, how it has changed the institutions, and what are the public policy issues. Ms. Humphrey reported that the formation of partnerships is one of the most important lessons learned. She reported that goals for this program have included requiring a much higher level of evaluation research, with broader dissemination than in the past. Commission staff expect future projects to identify how they are going to sustain their efforts and share their knowledge. Commission staff are also considering the use of its website to aid in this effort.

UPDATE ON THE COMMISSION'S UNIVERSITY ELIGIBILITY STUDY FOR THE CLASS OF 2007

Chair Singh called on staff member Adrian Griffin to present an update to the Commission of the 2007 University Eligibility Study. Mr. Griffin reported that the planning phase is winding down and that staff were moving into the implementation phase to collect data from schools. Two major steps have been completed. First, staff engaged a statistical consultant to develop a sampling plan to meet the objectives of the study. The sample will require 160 to 170 schools to represent the full spectrum of public schools in California. The next phase of the study will be to contact the schools in September and collect data. The Commission discussed questions about the mar-

gin of error in the study, the use of California School Information Services (CSIS) data, and how to handle high schools that do not offer the entire range of A-G courses. Commissioner Schockman asked about how we are notifying the public about these studies. Director Haberman stated that there are a number of major press releases as follow-ups to these studies which stimulate substantial interest in the Legislature.

THE NEXUS BETWEEN WORKFORCE DEVELOPMENT AND POSTSECONDARY EDUCATION— A RESEARCH UPDATE

Chair Singh called on staff member Karen Humphrey to present a brief update on the status of the third paper in the Nexus Between Workforce Development and Postsecondary Education research series. The paper, scheduled for the September Commission meeting, will explore how California's colleges and universities define their role in workforce development and what policies, programs, and initiatives they use to carry it out.

EXECUTIVE SESSION (CLOSED SESSION)

Chair Singh recessed the public meeting at 4:20 p.m. and convened an Executive Session.

RECESS

Chair Singh recessed the Commission Meeting on June 5, 2007, at 4:30 p.m. She announced that the Commission would reconvene the next day at 8:30 a.m.

RECONVENE

Chair Singh called the June 6, 2007, Commission Meeting to order at 8:40 a.m. Roll call was taken by Anna Gomez and a quorum was present.

Chair Singh welcomed back Commissioner George Caplan, appointed by the Speaker of the Assembly on May 2, 2007, who will represent the general public.

PUBLIC POLICY INSTITUTE OF CALIFORNIA PRESENTATION ON CALIFORNIA'S WORKFORCE

Chair Singh introduced Hans P. Johnson, Research Fellow, Public Policy Institute of California (PPIC) to present findings from his recent study, "Can California Import Enough College Graduates to Meet Workforce Needs?" Mr. Johnson discussed both domestic and international migration to California, the State's need to increase graduation rates, shortages in the workforce, and the need to lower the high school drop-out rate. He then spoke on the need for California to increase educational offerings leading to employment in healthcare and high-tech areas, and warned that California will not be able to attract enough high-skilled in-migrants to meet our future workforce needs. The Commission then discussed the need for a highly-skilled, highly-educated California population.

Commissioner Guzman recommended that the Commission send a letter to the Governor and members of the Legislature highlighting this PPIC study's prediction of economic crises in California unless greater resources are invested in the State's higher education systems. Mr. Johnson reported that PPIC is interested in investing in a report focusing on capacity, encouraging students to complete high school and college, and implementing worker-based training programs. Chair Singh recommended organizing a Summit on Higher Education to improve college-going

California Postsecondary Education Commission

in the State. Mr. Johnson offered to assist the Commission in future discussions with regard to such a summit.

PUBLIC HIGHER EDUCATION PERFORMANCE ACCOUNTABILITY FRAMEWORK REPORT

GOAL—CONTRIBUTIONS TO ECONOMIC, CIVIL, AND SOCIAL DEVELOPMENT—MEASURE: EDUCATIONAL ATTAINMENT OF POPULATION

Chair Singh introduced Assistant CPEC Director Peter McNamee and Richard Moore, Professor of Management, College of Business and Economics, California State University, Northridge, who prepared two reports assessing education attainment and the impact of education on per capita income. Mr. Moore reported on patterns identified across a 15-year period based for California and the nation. He reported: (1) California's rate of degree attainment is slowing compared to the national rate; (2) California's younger workers have less education than the State's retiring baby boomers; (3) younger California women are earning degrees at a greater rate than men; (4) and California employers are having to import college educated workers to make up for a shortage of degree holders in the State's workforce.

Mr. Moore identified a number of policy options California's policymakers might explore to increase the capacity of the State's postsecondary institutions to expand the supply of college educated workers in California's workforce, including: improving articulation between colleges and universities; creating funding incentives to encourage degree attainment; providing tax incentives for employers to subsidize degree earning by workers; using community colleges to provide remedial course offerings in order to free up university resources that could be redirected to expand other course offerings vital to increasing graduation rates; and, developing incentives for self-supported degree completion programs in the University of California and California State University.

The Commission discussed the inadequacy of the transfer function, shortage of English-as-a-Second Language (ESL) programs, focus on K-12 with core education, reassessment remedial education, and collaboration with Community Colleges, California State University, University of California, and legislators on these issues.

PUBLIC HIGHER EDUCATION PERFORMANCE ACCOUNTABILITY FRAMEWORK REPORT:

GOAL—CONTRIBUTIONS TO ECONOMIC, CIVIL, AND SOCIAL DEVELOPMENT—MEASURE: PER CAPITA INCOME BY EDUCATIONAL ATTAINMENT

Chair Singh called on Richard Moore to present results of a Commission study measuring effects of postsecondary education on income. Mr. Moore reported on income gains associated with college-going and degree attainment. He noted that California's employers pay a premium to attract and retain college educated workers, and also provided data showing that English proficiency has a significant impact on worker earnings. Commenting on both the educational attainment and per capita income reports presented by Mr. Moore, the Commission acknowledged that several reports now confirm an increasing need to expand college-going and degree attainment. Several Commissioners voiced concerns that policy changes targeted at increasing educational attainment must be considered; that some barriers to college success disproportionately impact underserved populations; that remedial courses impact who earn degrees; and that there are problems associated with using degree attainment rather than enrollment for funding public postsecondary education.

California Postsecondary Education Commission

Testimony was presented by Karen Zamarripa representing the California State University and Todd Greenspan representing the University of California, expressing the need for more input from their systems regarding potential policy options prepared in the report. They requested the Commission defer action on policy options to allow the systems to provide additional information.

After discussion by the Commissioners, Commissioner Welinsky moved to adopt report Item 11, “Public Higher Education Performance Accountability Framework Report Goal—Contributions to Economic, Civil, and Social Development—Measure: Educational Attainment of Population,” but to defer adoption of the specific policy options identified in the draft report to a later date. The motion was second by Commissioner Schockman. Commissioner Welinsky further clarified the motion to include coordinating with the systems to capture their perspective in regard to potential policy options. In further discussion of the motion, Commissioner Perez noted that he would like clarification as to what affect providing differentiated funding for higher-cost courses might have on other areas of postsecondary education, how access and degree attainment by underrepresented minorities in the CSU and UC systems might be affected, and what other potential adverse consequences might result from the policy options. Chair Singh paraphrased the motion to approve the report but deferring action on specific policy options for further consideration to a later meeting. Following unanimous approval, the amended motion passed.

Commissioner Welinsky moved to approve Item 12, “Public Higher Education Performance Accountability Framework Report—Measure: Per Capita Income by Educational Attainment.” The motion was seconded by Commissioner Schockman. Motion was approved by unanimous consent.

PUBLIC HIGHER EDUCATION PERFORMANCE ACCOUNTABILITY FRAMEWORK STATUS REPORT

Assistant Director Peter McNamee discussed the progress of tracking the 17 performance measures associated with the Commission’s accountability framework. Mr. McNamee stated that a third report on degrees awarded in meeting workforce needs had been postponed until the September meeting. At that time, the staff will have completed the measures associated with the public benefit goal of the Commission accountability framework. Richard Moore from CSU Northridge presented a brief summary regarding what this third report would address and identified clusters of occupations related to degrees awarded. The Commission discussed projected employment demand, comparisons with other states, the need to look at demographic trends, the availability of technical training programs, and the involvement of community colleges in workforce preparation.

COLLEGE/DEGREE & OCCUPATION INFORMATION SYSTEM

Chair Singh called on staff member August Cubillo and graduate student Ryan Fuller to present the Commission’s School to Employment Pathways System (STEPS) – a web-based tool that matches postsecondary education program to employment projections. Mr. Cubillo and Mr. Fuller demonstrated the system for Commissioners.

ADJOURNMENT

There being no further business, Chair Singh adjourned the meeting at 12:26 p.m.



Minutes

Meeting of August 9, 2007

ITEM 1
DRAFT

COMMISSIONERS PRESENT

Howard Welinsky,
Acting Chair
John P. Perez, Vice Chair
Joseph P. Bishop
George T. Caplan
Carol R. Chandler
Deborah Malumed
Hugo Morales
Ralph R. Pesqueira
H. Eric Schockman
Bruce D. Varner

COMMISSIONERS ABSENT

Melinda Guzman
George W. Nickel
Kenneth A. Noonan
Evonne S. Schulze
Olivia K. Singh, Chair

CALL TO ORDER

Acting Chair Welinsky called the California Postsecondary Education Commission meeting to order at 2:07 p.m. on August 9, 2007, via teleconference. He reported that Chair Singh and Vice Chair Perez were not able to participate in this meeting and that he was asked to chair the meeting. He stated that the purpose of the full Commission meeting was to review and vote on proposed staff recommendations for position changes on legislation.

CALL OF THE ROLL

Executive Secretary Anna Gomez called the roll for the August 9, 2007, meeting and a quorum was present with eight members. Vice Chair Perez and Commissioner Chandler joined the Commission meeting after it started for a total of ten members present.

LEGISLATIVE UPDATE, AUGUST 2007

Legislative Director Sherri Orland presented the "Legislative Update, August 2007," and briefed the Commission on the following bill position changes:

AB 175 (Price) Staff recommended to change the position from "Support" to "Watch."

AB 302 (De La Torre) Staff recommended to change the position from "Support, in Concept" to "Watch."

SB 160 (Cedillo) Staff recommended to change the position from "Support" to "Watch."

SB 769 (Alquist) Staff recommended to change the position from "Support" to "Watch."

Acting Chair Welinsky moved to approve a "Watch" position on these four two-year bills that did not meet their Committee deadlines. The recommended positions were adopted unanimously.

AB 262 (Coto) Staff recommended to change the position from "Support" to "Support, if Amended."

Ms. Orland described this bill and the Commission discussed it. Executive Director Haberman reiterated that the original bill dealt with adopting policies to regulate marketing practices of credit card companies, and the additional provisions on CSU self-governance and its exemption

California Postsecondary Education Commission

from the Department of General Services approval process for vehicle acquisitions were added later. Testimony regarding the CSU perspective was presented by Andrew Martinez, Legislative Advocate, California State University.

Commissioner Schockman moved to adopt the recommended position change on AB 262 to “Support, if Amended.” Acting Chair Welinsky seconded the motion. The Commission adopted the position, with three nays (Caplan, Chandler, and Varner).

SB 65 (Cedillo) Staff recommended to adopt a “Support” position.

Ms. Orland briefly described this bill that enacts the California Dream Act and takes on the language of SB 160 which became a two-year bill and was supported by the Commission. It enables students who are exempt from paying nonresident tuition (AB 540) to be eligible for financial aid and community college fee waiver programs.

Commissioner Bishop moved to adopt a “Support” position on SB 65, and it was seconded by Commissioner Varner. The recommended position was adopted unanimously.

SB 89 (Committee on Budget and Fiscal Review) Staff recommended to adopt a “Watch” position. Ms. Orland summarized this bill that authorizes the sale of the EdFund.

Acting Chair Welinsky moved to adopt a “Watch” position on SB 89. The recommended position was adopted unanimously.

SB 91 (Committee on Budget and Fiscal Review) Staff recommended to adopt a “Watch” position. Ms. Orland summarized this bill, which as amended, repeals the provisions of existing law relating to the establishment and operation of EdFund, contingent on its sale. The bill is enrolled.

Acting Chair Welinsky moved to adopt a “Watch” position on SB 91. The recommended position was adopted unanimously.

AB 962 (Houston) Staff recommended to adopt an “Oppose, Unless Amended” position. Ms. Orland briefed the Commission on this bill, which provides for the registration and regulation of speech-language pathology assistants by the Speech-Language Pathology and Audiology Board and requires the California Postsecondary Education Commission to produce a report for the Legislature on related training using existing resources. Acting Chair Welinsky noted that the Commission is opposed to bills that require studies but fail to provide funding. Ms. Orland noted an amendment would include a request for \$125,000 to produce the report.

Commissioner Chandler moved to adopt an “Oppose, Unless Amended” position on AB 962. Commissioner Schockman seconded this motion. The recommended position was adopted unanimously.

SB 190 (Yee) Commissioner Varner questioned our position on SB 190, “Support, in Concept.” He reported that the University of California generally supports this bill, but is concerned about requiring additional open meeting requirements for the CSU Trustees and UC Regents, which could curtail the ability to have workshops and carry on study groups. Ms. Orland then discussed the rationale for the Commission’s position, “Support, in Concept.”

California Postsecondary Education Commission

AB 1548 (Solorio) Commissioner Schockman discussed AB 1548, “Support, in Concept” and recommended that the Commission should look at any dynamic that raises textbook prices in California.

AB 1413 (Portantino) Commissioner Chandler discussed AB 1413 and recommended a “Neutral” position rather than “Support, in Concept.” Ms. Orland presented a brief overview of this bill. Acting Chair Welinsky reported that the Commission wrote a position letter for AB 1413 on July 6, 2007, to this effect. Director Haberman suggested that the Commission write a second position letter to express the Commission’s “Support, in Concept” of the provisions of openness and the Commission’s neutrality on the provisions pertaining to ex-officio members and their voting authority, which is not an issue for the Commission.

Commissioner Caplan recommended that the Commission send a second letter to express the Commission’s neutrality on the second part of this bill regarding governance. The Commissioners gave their unanimous consent.

HIGHER EDUCATION BUDGET UPDATE, 2007-08

Acting Chair Welinsky asked staff member Kevin Woolfork to summarize the item on the State budget. Mr. Woolfork said that the Legislature had not yet approved a budget for the current 2007-08 fiscal year. He noted that State General Fund revenues the prior fiscal year were \$829 million below projections. Mr. Woolfork concluded, stating the Legislature would likely not reconvene before August 20, 2007, when the Assembly returns from their summer recess.

ADJOURNMENT

There being no further business, Commissioner Welinsky adjourned the meeting at 3:00 p.m.

